

First Year Writing Faculty Institute

Georgia Southern Writing Project

May 9-13, 2016

Newton 2216, 8:30am - 3:30pm each day

Text Key:

W/D

Arola, Kristin L., Jennifer Sheppard, and Cheryl E. Ball. *Writer/Designer: A Guide to Making Multimodal Projects*. Boston: Bedford St. Martin's, 2014. Print.

FTTP

Coxwell-Teague, Deborah and Ronald F. Lunsford, eds. *First Year Composition: From Theory To Practice*. Anderson, SC: Parlor Press, 2014. Print.

SIAS

Wormeli, Rick. *Summarization in Any Subject: 50 Techniques to Improve Student Learning*. Alexandria, VA: ASCD, 2005. Print.

Other texts will be brought in through research, online sharing, and group suggestion, but these are the ones you will see abbreviated throughout the schedule.

Schedule:

Monday, May 9

8:30am	Daybook introduction
9:00am	BREAK
9:10am	Building blocks workshop <ul style="list-style-type: none">● mixed groups● growth v. fixed mindset● how could we/ our students move from one to the other?● know of other activities like this one that would help us spot fixed mindset thinking on day one?
11:00am	Individual, written reflection on negotiations <ul style="list-style-type: none">● connection to rhetorical analysis● applications for FYW classroom
12:00pm	LUNCH
1:00pm	Share One, Get One activity (SIAS p. 138) with participants' formative, life-changing, influential article/book

2:00pm	<p>Work time:</p> <ul style="list-style-type: none"> • Reading time: <i>FTTP</i> #12 • Choose articles/groups for <i>FTTP</i> book clubs
2:45pm	Reflection: Drew's daily log 5
3:15pm	<p>What to bring/do for tomorrow</p> <ol style="list-style-type: none"> 1. Read <i>FTTP</i> #12, using the method you encourage your students to use when reading texts for the course. 2. Bring an object that represents your teaching style or approach to the classroom.

Tuesday, May 10

8:30am	Quick write and discussion of object that represents your teaching style or approach to the classroom.
9:00am	BREAK
9:10am	FYC: <i>FTTP</i> #12 discussion
10:00am	<p>Radical Revision (Wendy Bishop, <i>FTTP</i>)</p> <ul style="list-style-type: none"> • Share samples from WRIT 2090 and FYC • Radically revise concept from reading/reading response in groups or individually
12:00pm	LUNCH
1:00pm	<p>Online research</p> <ul style="list-style-type: none"> • WPA Outcomes • Frameworks/Habits • other approaches mentioned in #12, App State, Elon, UNC Charlotte, JMU, etc. • Share findings
2:00pm	<p>Work time:</p> <ul style="list-style-type: none"> • Find FYW assignment sheets online. Conduct genre study in groups. Share out.
3:00	<p>Reflection: Lynda Barry's 4-minute diary</p> <p>For Wednesday:</p> <ol style="list-style-type: none"> 1. Read group's chosen article, conducting research on strategies, approaches, etc. as necessary. 2. Bring one of your assignment sheets. For those new to teaching, bring

	one you've been assigned or one found online. Our discussion of these assignment sheets will start with their strengths, so be prepared to share.
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Wednesday, May 11

8:30am	Stick Game
9:00am	BREAK
9:10am	Assignment Sheet discussion of strengths <ul style="list-style-type: none"> ● Begin in table groups - present assignment sheet and discuss strengths ● Share with whole group - present assignment sheet and strengths ● Highlight with color coded H. O. M. ● What did you learn by looking through this lens?
10:30am	Revision or justification worktime. Use whatever is relevant: Frameworks/Habits of Mind/WPA/CCCC/NCTE/W&L/etc.
11:30am	Brainstorm for deliverable: What's the final product of this week?
12:00pm	LUNCH
1:00pm	Work time: <ul style="list-style-type: none"> ● Group discussion of chosen articles. ● Plan for Thursday morning's presentations: Summary and a takeaway for FYW (creative!).
2:30	Reflection
3:00pm	For Thursday: <ol style="list-style-type: none"> 1. Begin work on your chosen deliverable by collecting materials, research, readings, samples, whatever will help you work on the piece. 2. Prepare for group presentation, if necessary.

Thursday, May 12

8:30am	Fun writing activity: Exquisite corpse. <ul style="list-style-type: none"> ● Write 2-3 sentences. ● Cover everything but the last line and pass on. ● Read full piece out loud to the group.
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9:00am	Group presentations with Q&A
10:00am	BREAK
10:10am	<p>Discuss possibilities of this strategy for FYW</p> <ul style="list-style-type: none"> • What could they present? Read? • Divide and conquer? • How would this work in 1101? 1102? <p>In groups:</p> <ul style="list-style-type: none"> • How could we justify this with Frameworks/Habits of Mind/WPA/ KBY/anything shared today/anything else?
11:00am	Rhetorical Analysis sharing: Assignment sheets, rubrics, samples
12:00pm	LUNCH
1:00pm	<p>Work time:</p> <ul style="list-style-type: none"> • Work on deliverable. • Our goal: assignment sheet with cover letter with justification.
2:30pm	<p>Roundtables on progress</p> <ul style="list-style-type: none"> • 2 min pitch • 6-8 min response • 2 min whole group)
3:15pm	<p>Reflection: compare to a bodily organ</p> <p>For Friday: Work on deliverable and cover letter</p>

Friday, May 13

8:30am	Fun writing activity: Check in on daybooks
9:00am	<p>Carousel (S/AS p. 81)</p> <ul style="list-style-type: none"> • write for a few minutes about what we've done this week. • Gallery walk
10:00am	Share Assignment Sheets and Cover Letters (5 mins per person)
11:45am	LUNCH
12:45pm	<p>Work on someone else's assignment.</p> <ul style="list-style-type: none"> • Swap within pairs • Each person attempts to complete their partner's assignment as written, without any additional help or follow up questions.

1:45pm	<p>Talk back with assignment writers and completers.</p> <ul style="list-style-type: none"> ● What difficulties did you encounter? ● What questions did you have? ● What did you appreciate? ● What excited or intrigued you about the assignment?
2:15pm	BREAK
2:25pm	<p>Work time:</p> <ol style="list-style-type: none"> 1. Fill out professional development letter and get signed to include in permanent file. 2. Post deliverable pieces to G+: Assignment sheet and cover letter (WIPs are okay!) 3. GSWP/dept/colleague support going forward: How can we support each other?
3:15pm	Feedback questionnaire and goodbyes